

STUDENT APPLICATION



Contact Information:

Mailing Address:
CEOP Outreach-Upward Bound
400 Cornell Drive NE, UAEC Bldg., Suite 250
MSC06-3715
1 University of New Mexico
Albuquerque, NM 87131-0001

Phone: 505.277.3503
Fax: 505.277.3165

Physical Address:
CEOP- c/o Upward Bound
2nd floor of Student Services Center
Suite 250 on UNM Main Campus

Our Mission

The mission of the Upward Bound Program at the University of New Mexico is to offer rigorous academic support to college bound high school students.

The UNM Upward Bound Program is 100% funded through a grant from the U.S. Department of Education under the Higher Education Act of 1965.

What We Do

Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their pre-college performance and ultimately in their higher education pursuits. All Upward Bound services are to assist participants in preparation for success in higher education. Upward Bound supports students socially, culturally, emotionally, and in college readiness

ELIGIBILITY

Students must have completed the 8th grade, be between the ages of 13 and 19, and have a need for academic support in order to pursue a program of postsecondary education. All students must be either from low-income families or be potential first-generation college students. The program requires that two-thirds of the participants in a project must be both low-income and potential first-generation students. The remaining one-third must be either low-income, first-generation college students, or students who have a high risk for academic failure.

SUBMIT YOUR APPLICATION:

- Please seal the application in an 8 ½ by 11 envelope.
- Please address the envelope with the student's name, c/o Upward Bound 2019.

Mail to:
CEOP Outreach-Upward Bound
400 Cornell SE MSC06- 3715
1 University of New Mexico
Albuquerque, NM 87131-0001

STUDENT INFORMATION

All information requested must be answered with complete accuracy. Please type or print in black or blue ink.

PART I: STUDENT NAME/ELIGIBILITY

Applicant Legal Full Name:

(last) (first) (middle)

Current Home Address:

(street)

(city) (state) (zip)

If different, Mailing Address:

(street/p.o. box)

(city) (state) (zip)

If applicable, Home Telephone Number: () - Cell/Mobile Number: () -

Work Telephone Number: () - E-mail:

Eligibility-US Status

1. Are you a citizen of the United States? If yes, skip 2 & 3 and proceed to DATE OF BIRTH ☐ YES ☐ NO
2. If no, are you a permanent resident of the United States? If yes, skip 3 and proceed to DATE OF BIRTH ☐ YES ☐ NO
3. If no, are you in the United States for other than a temporary purpose?
Please provide evidence from the Immigration and Naturalization Service of your intent to become a permanent resident. ☐ YES ☐ NO

DATE OF BIRTH: (MM/DD/YYYY)

PLACE OF BIRTH: (city) (state)

If applicable, Permanent Resident #:

Date Issued:

If applicable, Immigrant Visa #:

Date Issued:

Social Security Number: - -

GENDER:

PART II: STATISTICAL INFORMATION

The University of New Mexico is required by Federal law to request this information for statistical reporting purposes. Your response is voluntary.

ETHNICITY: HISPANIC/LATINO (A): ☐ YES ☐ NO

RACE:

- ☐ AMERICAN INDIAN/ALASKAN NATIVE Tribal Affiliation: ☐ ASIAN ☐ BLACK OR AFRICAN AMERICAN
- ☐ WHITE//CAUCASIAN ☐ NATIVE HAWAIIAN or OTHER PACIFIC ISLANDER

LANGUAGE:

Primary language spoken at home: Secondary language (if applicable):

Are you aware of any disabilities (learning, physical, emotional, etc.) for which you would need additional assistance? ☐ YES ☐ NO

SCHOOL INFORMATION

PART III: HIGH SCHOOL INFORMATION

You must attach a copy of your most recent transcript

HIGH SCHOOL CURRENTLY ATTENDING: _____
OR FUTURE HIGH SCHOOL YOU WILL BE ATTENDING IN FALL 2019

CURRENT GRADE LEVEL: ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 **NEXT GRADE LEVEL:** ☐ 9 ☐ 10 ☐ 11 ☐ 12

APS STUDENT ID# (not SSN): _____ **GRADUATING CLASS OF:** _____

CURRENT G.P.A (Grade Point Average): _____ **NAME OF SCHOOL COUNSELOR:** _____
You must attach a copy of your most recent transcript

NAME OF SCHOOL ADVISOR: _____

Are you (student) participating in another college-preparatory program(s)? ☐ YES ☐ NO
If so, please list program(s) _____

Are you (student) participating in any extra-curricular activities? ☐ YES ☐ NO
If so, please list activities & days/times you meet _____

HAVE YOU EVER APPLIED TO UPWARD BOUND BEFORE? ☐ YES ☐ NO

DO YOU HAVE AN IEP OR 504 PLAN? ☐ YES ☐ NO
IF YES, PLEASE ATTACH COPIES OF EITHER/EACH REPORT WITH THIS APPLICATION

STUDENT: **Are you currently working?** ☐ YES ☐ NO
If so, How many hours per week? _____
Where do you work? _____
What is your weekly work schedule like? _____

I certify that all the information contained in the UNM UB Application is true and correct:

Student Signature: _____ **Date:** _____

Parent Signature: _____ **Date:** _____

FAMILY INFORMATION

PART IV: FAMILY INFORMATION

Student Name: _____ Student's Social Security Number: _____

Please complete and sign the form below NOTE: only the person who has legal custody of your child should complete this form. The information you provide is protected by the Privacy Protection Act. No one will see the information unless he/she works with or for the UNM Upward Bound Program or is specifically authorized to see the information.

To be completed by the parent or guardian claiming this applicant as a dependent on their 2018-1040 Income Tax Return form

GUARDIAN #1 (REQUIRED)

(Please initial "N/A" on each line that cannot be answered)

NAME: _____ RELATIONSHIP: _____
(last) (first) (MI)

MAILING ADDRESS: _____
(street/PO box) (city) (state) (zip)

BEST TELEPHONE NUMBER TO BE REACHED: (____) ____ - _____

WHAT IS THE HIGHEST LEVEL OF EDUCATION COMPLETED?

☐ Elementary ☐ Jr. High School ☐ High School ☐ GED | ☐ Some College ☐ 2-year college degree ☐ 4-year college degree

PLACE OF EMPLOYMENT: _____
(name of employer) (city) (state)

PREFERRED LANGUAGE: _____

OCCUPATION: _____ Duration of Employment: _____ to _____
(MM/YYYY) (MM/YYYY)

GROSS MONTHLY INCOME (before taxes): _____ BUSINESS PHONE#: (____) ____ - _____

EMAIL ADDRESS: _____

Guardian # 1 Signature: _____ Date: _____

GUARDIAN #2 (OPTIONAL if you are not the legal guardian)

(Please initial "N/A" on each line that cannot be answered)

NAME: _____ RELATIONSHIP: _____
(last) (first) (MI)

MAILING ADDRESS: _____
(street/PO box) (city) (state) (zip)

BEST TELEPHONE NUMBER TO BE REACHED: (____) ____ - _____

WHAT IS THE HIGHEST LEVEL OF EDUCATION COMPLETED?

☐ Elementary ☐ Jr. High School ☐ High School ☐ GED | ☐ Some College ☐ 2-year college degree ☐ 4-year college degree

PLACE OF EMPLOYMENT: _____
(name of employer) (city) (state)

PREFERRED LANGUAGE: _____

OCCUPATION: _____ Duration of Employment: _____ to _____
(MM/YYYY) (MM/YYYY)

GROSS MONTHLY INCOME (before taxes): _____ BUSINESS PHONE#: (____) ____ - _____

EMAIL ADDRESS: _____

I (we) certify that all the information contained in the "family information" form is true and correct:

Guardian #2 (Optional) Signature: _____ Date: _____

FINANCIAL INFORMATION

PART V: FINANCIAL INFORMATION

To be completed by the parent or guardian claiming this applicant as a dependent on the most recent tax year.

Please choose the line that best describes your financial standing for the 2018 tax year.

What is your annual household income?

- ☐ Less than \$10,000
- ☐ \$10,000 to \$14,999
- ☐ \$15,000 to \$19,999
- ☐ \$20,000 to \$24,900
- ☐ \$25,000 to \$29,999
- ☐ \$30,000 to \$34,999
- ☐ \$35,000 to \$39,999
- ☐ \$40,000 to \$44,999
- ☐ \$45,000 to \$49,999
- ☐ \$50,000 to \$54,999
- ☐ \$55,000 to \$59,999
- ☐ More than \$60,000

How many people currently live in your household?

I (print) _____ by signing this document verify that the information provided above is correct.

(Signature of Legal Guardian)

STUDENT ESSAY

PART VI: PERSONAL ESSAY

DIRECTIONS:

In a one-page essay, answer the following to guide your writing.

What are your goals after graduating high school?

How will Upward Bound assist you in achieving this goal?

What skills, experience, and knowledge can you share with others in Upward Bound?

Why would you like to be a member of UNM Upward Bound?

Your final essay will be evaluated for thoughtfulness of content and use of the appropriate formatting suggested above. Essays must be stapled to the back of this application and must include student's full name, current school, and grade level.

Responses should be

- Either hand-written / typed on a word-processor
- 12-point font
- Double-spaced
- On clean white paper

If you choose to hand-write your essay, it must be in blue or black ball-point ink, double-spaced, legible, and presented on clean, lined, white 8.5 x 11 ruled notebook paper. The margins must be clean and free of tears or frays.

STUDENT ELIGIBILITY CRITERIA

Upward Bound staff will complete this section

Participant is:

- ☐ 1 = Low-income and first-generation
- ☐ 2= Low-income only
- ☐ 3= First-generation only
- ☐ 4= At risk for academic failure only
- ☐ 5= Low-income and at high risk for academic failure
- ☐ 6= First-generation and at high risk for academic failure
- ☐ 7= Low-income, first-generation, and at risk for academic failure
- ☐ 0=Unkown



Dear Teachers: Thank you for taking the time to complete this form. If no letter grade is available please provide comments on class participation, attendance and an overall assessment of the students' progress.

Name _____ ID#: _____ Grade: _____ Date: _____

Period	Course Name	Teacher Name	Current Grade	Absence(s)	Teacher's Signature	Comments (Use the comments code as needed)
0						
1						
2						
3						
4						
5						
6						
7						

Comment Code:

- | | | |
|---|---|--|
| 1. Does not complete assignments regularly | 8. Inattentive or loses focus frequently | 15. Great attendance |
| 2. Does not participate in discussions | 9. Disturbs class/always talking out of turn | 16. Team player, but also an effective contributing individual |
| 3. Does not seek help during tutorials | 10. Inconsiderate of others feelings, opinions and/or actions | 17. Other |
| 4. Loses too much class time due to absences or missing classes | 11. Wanders in and out of class without permission | |
| 5. Fails to follow directions/guidelines | 12. Lacks time management-sleeps, daydreams, not on task | |
| 6. Fails tests, quizzes and major project assignments | 13. Doing excellent work | |
| 7. Does not bring supplies to class | 14. Showing Improvement | |